



Confidentiality is guaranteed by state statistics bodies

Census form for the national population census of the Republic of Kazakhstan in 2021

Appendix 4 to the order of the Head of the Bureau of National Statistics of the Agency for Strategic Planning and Reforms of the Republic of Kazakhstan  
from "" 2021  
№\_\_

Submitted to the territorial statistics unit

Time spent on filling out the questionnaire, in hours					
up to 1 hour	1-2	2-4	4-8	8-40	more than 40 hours

The Census sheet is posted on the Internet resource "[www.sanaq.gov.kz](http://www.sanaq.gov.kz)"

**«Individual»**

Index 3-IFrequency: one-time

Questionnaires are filled out for respondents who are part of the household \*

\* According to subparagraph 23) of article 1 of the Law of the Republic of Kazakhstan "On state statistics" household - an economic entity consisting of one or more individuals living together, pooling all or part of their income and property and jointly consuming goods and services.

Settlement code by CATO <sup>1</sup>	Instructor section number <sup>2</sup>	Enumeration area number <sup>2</sup>	Room number within the enumeration area <sup>2</sup>	Household serial number <sup>3</sup>	Serial number within the household <sup>3</sup>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

1. General characteristics				Transition to question
1.	Surname		<input type="text"/> <input type="text"/> <input type="text"/>	→ 2
2.	Name	<input type="text"/>	<input type="text"/>	→ 3
3.	Patronymic (if any)	1. Men 2. Women	<input type="checkbox"/> <input type="checkbox"/>	→ 4
4.	Individual identification number	Number Month Year  Age	<input type="text"/> <input type="text"/> <input type="text"/>  <input type="text"/>	→ 5
5.	Indicate your attitude towards the first recorded respondent within this household	1. A respondent recorded first in the household 2. Husband, wife 3. Son, daughter 4. Father, mother 5. Brother, sister 6. Father-in-law, mother-in-law 7. Son-in-law, daughter-in-law 8. Grandfather, grandmother 9. Grandson, granddaughter 10. Another degree of kinship 11. Not a relative (no relationship)  Indicate the number of the mother (father) according to sheet 1-PP within the household	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 6
6.	Enter your place of birth	1. Republic of Kazakhstan (indicate region, city, district) 2. Another country (specify)	<input type="checkbox"/> <input type="text"/> <input type="checkbox"/>	→ 7
7.	Indicate your citizenship	1. Republic of Kazakhstan 2. Another country (specify) 3. Stateless	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 8
8.	Indicate your place of permanent residence	1. Indicate the region, city, district, rural district, settlement 2. Indicate the avenue, street, square, lane, passage, house number, apartment number	<input type="text"/> <input type="text"/> <input type="text"/>	→ 9
9.	Indicate your location at the time of registration of the population (00 a.m. from August 31 to September 1, 2021)	1. In this locality 2. In another locality (indicate region, city, district, rural district, locality) 3. Outside the Republic of Kazakhstan (specify country)	<input type="checkbox"/> <input type="checkbox"/> <input type="text"/> <input type="checkbox"/> <input type="text"/>	→ 10 → 9.1 → 9.1
9.1	Indicate the reason for your temporary residence	1. In connection with work 2. In connection with studies	<input type="checkbox"/>	



14.	Do you know the state language?	1. Yes ↓ If YES, do you use it in your daily life? 1. Yes 2. No  2. No	<input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 15				
15.	Your proficiency in the following languages:		1. understand spoken language	2. read fluently	3. speak fluently	4. write fluently	5. do not know	→ 15.1
		1. kazakh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		2. russian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		3. english	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.1	Are you planning to study the following languages:		1. Yes	2. No	3. Studying			→ 16
		1. kazakh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
		2. russian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
		3. english	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<b>3. Education and literacy</b>								
16.	Indicate your level of educational attainment (for respondents 10 and older)	1. Primary education 2. Basic secondary education 3. General secondary education 4. Initial vocational education 5. Secondary vocational (special) education 6. Technical and vocational education 7. Incomplete higher education 8. Higher education 9. Postgraduate education 10. I have no education ↓ Do you know how to read and / or write? 1. Yes 2. No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 17 → 17 → 17 → 17 → 17 → 17 → 17 → 17 → 16.1 → 16.1  → 17 → 17				
16.1	Indicate your academic or scientific degree	1. Magister 2. Candidate of Science 3. Doctor of Science 4. Doctor of Philosophy (PhD) 5. Doctor by profile	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 17				
17.	Do you visit educational organizations? (from 1 year and older)	1. Preschool education and training (for children 1-6 years old) 2. Secondary education: 2.1. Primary education (grades 1-4) 2.2. Basic secondary education (5-9 grade) 2.3. General secondary education	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 18				

		(10-11 (12) grade) 3. Technical and professional 4. Higher education 5. Post-graduate 6. Refresher courses (retraining) 7. Do not visit	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
4. Migration				
18.	Since what period have you been continuously living in the settlement of your permanent residence?	1. From birth 2. I live from a certain period specify: 2.1. Year 2.2. Month For respondents who arrived in this locality after August 31 2020 - add year and month	<input type="checkbox"/> <input type="checkbox"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	→ 20 → 18.1
18.1	Indicate the purpose of your arrival at your permanent residence	1. In connection with work 2. In connection with studies 3. For family (personal) reasons 4. Return to their historical homeland 5. Other	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 19
19.	Is your previous residence in the territory of the Republic of Kazakhstan?	1. Yes (indicate region, city, district)  1.1. Specify the type of terrain 1.1.1. Urban area 1.1.2. Countryside 2. No (indicate country)	<input type="checkbox"/> _____ _____ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> _____	→ 20
20.	Have you lived for one year or more in other countries?	1. Yes specify country Indicate: 1.1. Year of retirement (departure) 1.2. Arrival (return) year 1.3. Month of arrival (return)  For respondents who arrived in this locality after August 31 2020 - enter the year and month of arrival (return)  2. No	<input type="checkbox"/> _____ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="checkbox"/>	→ 20.1  → 21
20.1	What is the reason for your residence in another country?	1. In connection with work 2. In connection with studies 3. For family (personal) reasons 4. In connection with the treatment 5. For permanent residence 6. Other	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 21
21.	Are you planning to leave the Republic of Kazakhstan in the near future?	1. Yes ↓ 1.1. For a period from 6 to 12 months 1.2. For more than 12 months 2. No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 21.1 → 21.1 → 22

21.1	What are the main reasons for your departure from the Republic of Kazakhstan	1. In connection with work 2. In connection with studies 3. For family (personal) reasons 4. In connection with the treatment 5. For permanent residence 6. Other	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 22
<b>5. Marital status (for respondents aged 15 and over)</b>				
22.	Indicate your marriage status	1. Never married  2. Married  3. Widower, widow 4. The marriage was dissolved  Indicate the number of the spouse (s) according to the list of the 1-PP questionnaire within the household	<input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 25 (for women) → 28 (for men) → 23 → 23  → 23
23.	Indicate the date of your first marriage	Year Month	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	→ 24
24.	Have you entered into new marriages?	1. Yes  2. No	<input type="checkbox"/>  <input type="checkbox"/>	→ 24.1  → 25 (for women) → 28 (for men)
24.1	Indicate the date of your current (last) marriage	Year Month	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	→ 25 (for women) → 28 (for men)
<b>6. Fertility (for women 15 and older)</b>				
25.	How many children did you give birth to alive?	1. Number of children 2. None	<input type="text"/> <input type="text"/> <input type="checkbox"/>	→ 25.1 → 27
25.1	Including you were born:	1. Boys 2. Girls	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	→ 25.2
25.2	How many are alive?		<input type="text"/> <input type="text"/>	→ 26
26.	Enter the date of birth of the first child (even if he is not alive or he does not live with you)	Number Month Year	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	→ 26.1
26.1	Indicate the date of birth of the last child born (even if he is not alive or does not live with you)	Number Month Year	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	→ 27
27.	Are you planning to have (more) children? (for women 15-49 years old)	1. Yes 1.1. Number of children 2. No 3. Difficult to answer	<input type="checkbox"/> <input type="text"/> <input type="text"/> <input type="checkbox"/> <input type="checkbox"/>	→ 28
<b>7. Employment (for respondents aged 15 and over)</b>				







34.1	If you can't get started, why?	1. Illness or injury, patient care 2. It is necessary to complete education, training or professional retraining 3. For family (personal) reasons 4. Other	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 35	
8. Sources of livelihood					
35.	Indicate the sources of your livelihood (several answers are possible)	1. Employment (salary) 2. Self-employment (entrepreneurial income) 3. Pension 4. Scholarship 5. Disability benefit 6. Allowance for pregnancy and childbirth, childcare 7. Other types of social assistance 8. Income from a personal backyard (personal, suburban area) 9. Income from property (renting housing and other real estate for rent, valuable securities, dividends, interest and more) 10. Money transfers from family members, living or working abroad 11. Other financial assistance from relatives or loved ones (dependent) 12. Other Specify the number of the main source (when specifying multiple sources)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 35.1	
35.1	Indicate your approximate income for the last month (in tenge)	1.no income 2. less than 10,000 tenge 3.from 10,001 to 50,000 tenge 4.from 50,001 to 100,000 tenge 5.from 100,001 to 150,000 tenge 6.from 150,001 to 200,000 tenge 7.from 200,001 to 250,000 tenge 8.from 250,001 to 300,000 tenge 9.from 300,001 to 500,000 tenge 10.from 500,001 to 1 million tenge 11.more than 1 million tenge	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 35.2	
35.2	How has your income level changed in connection with the COVID-19 pandemic?	1.increased 1.1 significantly 1.2 negligible 2.decreased 2.1 significantly 2.2 negligible 3.not changed 4. lost income 5.income appeared	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	→ 36	
9. Limitations of life (for respondents 5 years and older)					
		1. No, I am not experiencing difficulties	2. Yes, I am experiencing minor difficulties	→ 3. Yes, I am experiencing great difficulties.4 0	→ 4. Yes, completely limited in actions40
36.	Do you experience difficulties with vision, even if you wear glasses or	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	lenses?					
37.	Do you have difficulty hearing even if you use a hearing aid?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	if you answer "YES" in columns 3 and 4 40
38.	Do you have difficulty walking or climbing stairs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
39.	Do you have difficulty with memory and / or with concentration?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
40.	Does anyone help you?	1. Yes 2. No			<input type="checkbox"/> <input type="checkbox"/>	→ End of the survey

## Note:

<sup>1</sup>The classifier of administrative-territorial objects NK-RK 11-2009 is automatically transferred from the census form for the national census of the Republic of Kazakhstan in 2021 "List of residents and (or) staying" (Index 1-PP, Frequency: one-time);

<sup>2</sup>The numbers of the instructor, enumeration areas and Room number within the enumeration area are assigned by the territorial divisions of the Bureau of National Statistics of the Agency for Strategic Planning and Reforms of the Republic of Kazakhstan and are displayed automatically after loading the address register into the mobile application on the tablet;

<sup>3</sup>"Household sequence number" and "Household sequence number" are automatically transferred from the census form for the national census of the Republic of Kazakhstan in 2021 "List of residents and (or) staying" (Index 1-PP, Frequency: one-time).

An explanation of how to fill out the census form for the national census of the Republic of Kazakhstan in 2021 "Individual" (index 3-I, Frequency: one-time) is given in the appendix to the census form for the national census of the Republic of Kazakhstan in 2021 "Individual" ( index 3-I, Frequency: one-time).

**Explanation of filling out the census form for the national census of the Republic of Kazakhstan in 2021 "Individual"**  
**(index 3-I, Frequency: one-time)**

1. The population census during the national census of the Republic of Kazakhstan in 2021 is carried out as of 00:00 hours by the time of the city of Nur-Sultan from August 31 to September 1, 2021.

The deceased after the moment of registration of the population are counted in the census form for the national census of the Republic of Kazakhstan in 2021 "Individual" (index 3-I, Frequency: one-time) (hereinafter - census sheet). Those born after the moment of registration of the population are not counted in the census form.

2. When filling out the questionnaire, appropriate marks are made in the listed answer options, if necessary, numbers and (or) text are entered.

3. The Census sheet is filled in separately for each respondent belonging to a household (hereinafter referred to as the respondent) living in the territory of the Republic of Kazakhstan.

For those temporarily absent within the enumerated household, minors, incapacitated respondents, other adult respondents, guardians or trustees of these respondents fill out the questionnaires.

If at the time of population registration the incapacitated respondent is at home, the guardian fills out a census sheet for him.

4. In questions 1, 2, 3, 4 of the census form, the personal data of the respondent are filled in.

5. In question 5 of the census form, item 1 refers to the respondent recorded first within the household in the census form for the national census of the Republic of Kazakhstan

in 2021, "List of residents and (or) staying" (Index 1-PP, Frequency: one-time).

A respondent living in the same household with both parents or one of them is filled out with a serial number, under which the mother or father is indicated in column 3 of paragraph 8 of the census form for the national census of the Republic of Kazakhstan in 2021 "List of residents and (or) staying "(Index 1-PP, Frequency: one-time).

If the respondent does not live in the same household with both parents or one of them, the mother's (father's) number is not filled in.

6. In question 16 of the questionnaire on item 1 "Primary education" and item 2 "Basic secondary education" are given in the Table for determining the level of education of respondents who have not received secondary (complete) general education, in combination with the number of classes in accordance with Appendix 1

to this explanation of how to fill out the questionnaire.

For respondents who graduated from educational institutions that do not provide general secondary education (for example, a vocational, industrial vocational school (IVS), a factory training school (FTS), a factory apprenticeship school (FAS), a training center,

training and production center, retraining and advanced training courses, preparatory courses at educational institutions, technical school (TS), vocational school (VS), city vocational school (CVS) and rural

vocational school (VS), vocational lyceum (VL), school, the education they received before entering these educational institutions is noted.

According to item 3 of the census form "General secondary education" is noted for respondents who graduated from 10-11 (12) grades in general education schools, lyceums, gymnasiums and specialized schools for gifted children who received a certificate of secondary general education.

According to item 4 of the census form "Primary vocational education" it is noted for the respondents:

1) who have received a working profession upon completion of training in organizations of primary vocational education (for example, a vocational school, a vocational lyceum - a center of continuing education, a technical school (mining and mechanical, nautical, forestry));

2) graduated from a vocational school (VS) or technical school;

3) graduated from a vocational and technical educational institution and received, along with the profession, a certificate of secondary education or received a profession on the basis of secondary education.

According to item 5 of the census form "Secondary vocational (special) education" is noted for respondents who graduated from technical schools.

According to item 6 of the census form "Technical and vocational education" is noted for respondents who graduated from schools, colleges and higher colleges on the basis of basic secondary and (or) general secondary education.

According to item 7 of the questionnaire, "Incomplete higher education" is noted for respondents who are students in higher educational institutions (HEI), and who have completed half or more than half of the period of study. The respondents who studied at a higher educational institution for less than half of the period of study are noted the level of education that they had before entering ("Technical and vocational education", "Secondary vocational education" or "General secondary education").

According to item 8 of the census form "Higher education" is noted for respondents who have completed their studies at higher educational institutions.

According to item 9 of the census form, "Postgraduate education" is noted for respondents who, at the time of the population registration, completed their studies in higher educational institutions under the program: master's, postgraduate, residency, doctoral studies.

7. Questions 22, 23, 24 of the questionnaire are filled in for respondents 15

years old and older. Respondents under the age of 15 who are actually married should choose the appropriate answer.

8. Questions 25, 26, 27 of the census form are filled in by women of the indicated age group, regardless of their marital status.

9. In question 29 of the questionnaire:

under paragraph 1, an employee refers to a respondent working under an employment contract that provides for payment (remuneration) in the form of a salary, bonus, allowances, and the like, or in kind, as well as elected, appointed or approved for a paid position, serving in The Armed Forces, other troops and military formations, law enforcement and special government agencies;

under paragraph 2, an employer is a respondent who runs his own enterprise or is engaged in professional, commercial activities on an independent basis and employs one or more employees;

according to paragraph 3, an individual employed is a respondent who works on an individual basis (both registered with the tax authorities and not registered with the tax authorities) and does not hire employees;

according to paragraph 4, a respondent employed only in his personal subsidiary farm (agricultural work and (or) caring for livestock) and using the produced products for partial consumption, exchange (sale) refers to a person engaged in a personal subsidiary farm (personal backyard) partial own consumption, exchange (sale);

according to paragraph 5, a respondent employed in his personal subsidiary farm (agricultural work and (or) caring for livestock) and using products produced in the subsidiary farm for his own consumption is referred to as employed in a personal subsidiary farm (personal backyard) for his own consumption;

according to clause 6, a member of a production cooperative is a respondent who works at his own enterprise (cooperative) that produces goods and services, where each member of the collective of owners has equal rights in dealing with issues of organizing production, marketing products, investing and distributing income between members of the enterprise (cooperative) ;

according to clause 7, a respondent who works (helps) without payment in a private enterprise (individual, family), in a peasant (farm) farm, a production cooperative owned by relatives refers to a helping (unpaid) employee of family organizations, peasant or farms;

paragraph 8 refers to persons who are imprisoned by a court decision, as well as persons doing unpaid military or alternative civilian service.

10. Question 30 of the questionnaire indicates the branch of the main work. An explanation of the types of economic activity is given in Appendix 2 to this explanation for filling out the census form.

11. Questions 36, 37, 38, 39 of the questionnaire indicate the difficulties that the respondent faces in everyday life when performing certain actions due to health problems (vision, hearing, motor system, memory and / or concentration). Temporary health problems such as colds, injuries, fractures and more are not included.

12. Question 40 of the questionnaire is asked to respondents who answered “Yes, I am experiencing great difficulties” in column 3 and “Yes, completely limited in actions” in column 4 of questions 36, 37, 38, 39 of the questionnaire.

Appendix 1 to the explanation on filling out the  
census form for the national population census  
of the Republic of Kazakhstan in 2021  
"Individual"

(index 3-I, Frequency: one-time)

**Table for determining the level of education of respondents who have not completed secondary (complete) general education, combined with the number of classes**

How many classes of educational organization did the respondent graduate from or in what class does he / she study	Educational level appropriate for a given number of classes
Graduated from junior high school (seven-year) in 1961 and earlier or 7 grades	Basic secondary
Graduated from eight-year school in 1963-1989 or 8 classes	- "-
Graduated from nine-year school in 1990-1992 or 9 grades	- "-
Graduated from basic general education school in 1993 and later	- "-
Graduated from grade 10 of eleven or twelve-year high school	- "-
Graduated from grade 11 of 12-year high school	- "-
Studying in grades 10-11 (12)	- "-
Studies in the organization of primary vocational education, except for persons with general secondary education	- "-
Dropped out of grade 8 in the 1961/62 academic year and earlier	- "-
Dropped out of grade 9 in the 1988/89 academic year and earlier	- "-
Eliminated from 10-11 (12) grades	- "-
Left the organization of primary vocational education, except for persons with general secondary education	- "-
Graduated from elementary comprehensive school,	Primary
Graduated from grade 3 of a three-year primary general education school in 1972 and later	- "-
Graduated from 4-6 grades in any year	- "-
Graduated from grade 7 in 1962 and later	- "-
Graduated from 8th grade in 1990 and later	- "-
Studying in grades 5-9	- "-
Dropped out of grade 4 in the 1972/73-1988/89 academic years	- "-

Dropped out of grades 5-7 any year	-"-
Dropped out of grade 8 in the 1962/63 academic year and later	-"-
Dropped out of grade 9 in the 1989/90 academic year and later	-"-
Did not graduate from primary general education school	Has no primary
Graduated 1, 2 classes	-"-
Graduated from grade 3 of a three-year primary general education school in 1972 and earlier	-"-
Studying in grades 1-4	-"-
Dropped out of grades 1-3 in any year	-"-
Dropped out of grade 4 in the 1971/72 academic year and earlier, in the 1989/90 academic year and later	-"-
Not attending school, but able to read and write	-"-



### Explanation by type of economic activity

<b>Name of the main type of economic activity</b>	<b>Activities and services included in them</b>
1. Agriculture, forestry and fisheries	Growing one- or two-year crops Growing of perennial crops Plant reproduction Livestock Mixed farming Activities promoting the cultivation of crops and animal husbandry and crop processing activities Hunting and trapping, including the provision of services in these areas Forestry and other forestry activities Logging Collection of wild-growing non-wood products Services related to forestry and logging Fishing Fish farming
2. Mining and quarrying	Coal mining Lignite (brown coal) mining Extraction of crude oil Extraction of natural gas Iron ore mining Extraction of ores other than iron Extraction of stone, sand and clay Extraction of minerals not included in other categories Provision of services to facilitate the production of oil and natural gas Provision of services to facilitate the extraction of other minerals
3. Manufacturing industry	Processing and preserving of meat and production of meat products Processing and preserving of fish, crustaceans and molluscs Processing and preserving fruits and vegetables Production of vegetable and animal oils and fats Dairy production

	<p>Production of flour and cereal products, starches and starch products</p> <p>Manufacture of bakery, pasta and flour confectionery</p> <p>Manufacture of other food products</p> <p>Production of finished animal feed</p> <p>Beverage production</p> <p>Manufacture of tobacco products</p> <p>Preparation and spinning of textile fibers</p> <p>Weaving production</p> <p>Finishing of fabrics and textiles</p> <p>Manufacture of other textiles</p> <p>Manufacture of clothing, except for clothing made of fur</p> <p>Manufacture of fur products</p> <p>Manufacture of knitted and crocheted clothing</p> <p>Tanning and dressing of leather; production of travel accessories, harness and saddlery; dressing and dyeing of fur</p> <p>Shoe manufacturing</p> <p>Sawmill and planing</p> <p>Manufacture of wood products, cork, straw and plaiting materials</p> <p>Manufacture of wood pulp and pulp, paper and board</p> <p>Manufacture of paper and cardboard products</p> <p>Printing activities and provision of services in this area</p> <p>Playing Back Recorded Media</p> <p>Production of coke oven products</p> <p>Production of refined products, briquettes from peat and coal</p> <p>Production of basic chemicals, fertilizers and nitrogen compounds, plastics and synthetic rubber in primary forms</p> <p>Production of pesticides and other agrochemical products</p> <p>Manufacture of paints, varnishes and similar coatings, printing ink and mastics</p> <p>Manufacture of soap, detergents, cleaners, polishes, perfumes and cosmetics</p> <p>Manufacture of other chemical products</p> <p>Manufacture of artificial and synthetic fibers</p>
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	<p>Manufacturing of basic pharmaceutical products</p> <p>Manufacturing of pharmaceuticals and medical supplies</p> <p>Manufacture of rubber products</p> <p>Manufacture of plastic products</p> <p>Glass and glassware manufacturing</p> <p>Manufacture of refractory products</p> <p>Production of building materials from clay</p> <p>Manufacture of other porcelain and ceramic products</p> <p>Production of cement, lime and stucco</p> <p>Manufacture of products from concrete, cement and stucco</p> <p>Cutting, processing and finishing of stone</p> <p>Manufacture of abrasive products and other non-metallic mineral products</p> <p>Iron, steel and ferroalloy production</p> <p>Production of pipes, tubes, hollow sections, steel fittings</p> <p>Manufacture of other steel products by primary processing</p> <p>Production of basic precious and non-ferrous metals</p> <p>Casting metals</p> <p>Production of building metal structures and products</p> <p>Production of metal tanks, tanks and containers</p> <p>Production of steam boilers, excluding central heating boilers</p> <p>Manufacture of weapons and ammunition</p> <p>Forging, pressing, stamping, metal profiling; powder metallurgy</p> <p>Metal processing and coating of metals; basic technological processes of mechanical engineering</p> <p>Manufacture of cutlery, tools and hardware</p> <p>Manufacture of other finished metal products</p> <p>Manufacture of electronic components and boards</p> <p>Manufacture of computers and peripheral equipment</p> <p>Communication equipment manufacturing</p> <p>Manufacture of electronic household appliances</p> <p>Manufacture of instruments and devices for measuring, testing and navigation; watch production</p> <p>Production of irradiation, electromedical and electrotherapeutic equipment</p> <p>Production of optical devices, photographic and film</p>
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	<p>equipment</p> <p>Production of magnetic and optical storage media</p> <p>Manufacture of electric motors, generators, transformers and electrical distribution and control equipment</p> <p>Manufacture of batteries and accumulators</p> <p>Production of electrical wiring and electrical devices</p> <p>Production of electric lighting equipment</p> <p>Manufacture of household appliances</p> <p>Manufacture of other electrical equipment</p> <p>General Purpose Equipment Manufacturing</p> <p>Manufacture of other general purpose machinery and equipment</p> <p>Production of agricultural and forestry machinery</p> <p>Manufacture of machine tools for metal processing and other machine tools</p> <p>Manufacture of other machinery and equipment for special purposes</p> <p>Car manufacturing</p> <p>Manufacture of car bodies; manufacture of trailers and semi-trailers</p> <p>Manufacture of car parts and accessories</p> <p>Construction of ships and boats</p> <p>Manufacture of railway locomotives and rolling stock</p> <p>Manufacture of aircraft and spacecraft and related equipment</p> <p>Manufacture of military combat vehicles</p> <p>Manufacture of vehicles not included in other categories</p> <p>Furniture manufacture</p> <p>Manufacture of jewelry, bijouterie and the like</p> <p>Production of musical instruments</p> <p>Sporting goods manufacturing</p> <p>Manufacture of games and toys</p> <p>Manufacture of medical and dental instruments and accessories</p> <p>Manufacture of other finished goods, not included in other categories</p> <p>Repair of finished metal products, machinery and equipment</p> <p>Installation, installation of industrial machines and equipment</p>
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4. Supply of electricity, gas, steam, hot water and conditioned air	Production, transmission and distribution of electricity Production and distribution of gaseous fuels through pipelines Steam, hot water and conditioned air supply
5. Water supply; collection, treatment and disposal of waste, activities for the elimination of pollution	Collection, treatment and distribution of water Collection and treatment of waste water Waste collection Waste treatment and disposal Utilization (recovery) of materials Elimination of pollution and other waste disposal services
6. Construction	Development of construction projects Construction of residential and non-residential buildings Construction of roads and railways Construction of distribution engineering structures Construction of other engineering structures Demolition of buildings and structures, preparation of a construction site Installation and installation of electrical, plumbing and other equipment Finishing work Other specialized construction work
7. Wholesale and retail trade, car and motorcycle repair	Car trade Car maintenance and repair Trade in car parts, assemblies and accessories Trade in motorcycles, their parts, assemblies and accessories; maintenance and repair of motorcycles Wholesale on a fee or contract basis Wholesale of agricultural raw materials and live animals Wholesale of food, beverages and tobacco Wholesale of non-food consumer goods Wholesale of computers and communication equipment Wholesale of other machinery, equipment and parts and accessories to them Other specialized wholesale Non-specialized wholesale Retail sale in non-specialized stores Retail sale of food, beverages, and tobacco products in

	<p>specialized stores</p> <p>Retail sale of fuel in specialized stores</p> <p>Retail sale of computers and communication equipment in specialized stores</p> <p>Retail sale of other household goods in specialized stores</p> <p>Retail sale of cultural and entertainment goods in specialized stores</p> <p>Retail sale of other goods in specialized stores</p> <p>Retail sale in stalls, kiosks and markets</p> <p>Retail sale outside shops, stalls, kiosks or markets</p>
8. Transport and storage	<p>Intercity passenger rail transport</p> <p>Freight rail transport</p> <p>Activities of other passenger land transport</p> <p>Freight transport activities and the provision of moving services</p> <p>Pipeline transport activities</p> <p>Activities of sea and coastal passenger transport</p> <p>Activities of sea and coastal freight transport</p> <p>River passenger transport activities</p> <p>River freight transport activities</p> <p>Air passenger transport activities</p> <p>Air freight and space transport activities</p> <p>Warehousing and storage of goods</p> <p>Supporting transport activities</p> <p>Postal activities within the framework of the provision of public services</p> <p>Other postal and courier activities</p>
9. Provision of accommodation and catering services	<p>Provision of services by hotels and similar accommodation</p> <p>Accommodation for weekends and other short-term stays</p> <p>Provision of services by campsites, caravans and caravans for housing</p> <p>Provision of services by other places of residence</p> <p>Restaurant activities and provision of food delivery services</p> <p>Delivery of prepared meals to order and other catering activities</p> <p>Serving drinks</p>
10. Information and communication	<p>Publishing books, periodicals and other types of publishing activities</p> <p>Publishing software</p>

	<p>Activities for the production of motion pictures, video films and television programs</p> <p>Activities in the field of sound recording and publishing of musical works</p> <p>Broadcasting</p> <p>Activities for the creation and broadcasting of television programs</p> <p>Wired telecommunications</p> <p>Wireless telecommunications</p> <p>Activities in the field of satellite telecommunications</p> <p>Other activities in the field of telecommunications</p> <p>Computer programming, consulting and others</p> <p>Data processing, placement of applications (application programs) and related activities; activity of web portals</p> <p>Other activities in the field of information services</p>
11. Financial and insurance activities	<p>Monetary intermediation</p> <p>Holding companies</p> <p>Activities of trust companies, investment funds and similar financial institutions</p> <p>Financial intermediation other than insurance and pension provision</p> <p>Insurance</p> <p>Reinsurance</p> <p>Pension security</p> <p>Activities auxiliary to financial services, excluding insurance and retirement benefits</p> <p>Ancillary activities for insurance and retirement benefits</p> <p>Fund management activities</p>
12. Operations with real estate	<p>Buying and selling your own real estate</p> <p>Rent and management of own or rented real estate</p> <p>Real estate transactions on a fee or contract basis</p>
13. Professional, scientific and technical activities	<p>Activities in the field of law</p> <p>Activities in the field of accounting and auditing; tax advice</p> <p>Activities of parent companies</p> <p>Management consulting activities</p> <p>Activities in the field of architecture, engineering surveys and the provision of technical advice in these areas</p> <p>Technical tests and analyzes</p>

	<p>Scientific research and experimental development in the field of natural and technical sciences  Research and experimental development in social sciences and humanities  Advertising activity  Market Research and Public Opinion Research  Specialized design activities  Activities in the field of photography  Interpretation and translation activities  Other professional, scientific and technical activities not elsewhere classified  Veterinary activities</p>
<p>14. Activities in the field of administrative and support services</p>	<p>Car rental and leasing  Renting and leasing of personal and household goods  Renting and leasing of other machinery, equipment and tangible assets  Leasing of intellectual property and similar products, excluding copyrighted works  Employment agency activities  Activities of temporary employment agencies  Other activities for the provision of labor resources (personnel)  Activities of travel agencies and operators  Other booking services and related activities  Activities to ensure the safety of individuals and property  Activities in the field of security systems  Investigative activities  Complex service of objects  Cleaning activities  Land improvement activities  Activities in the field of office administrative and support services  Activities of telephone information services  Organization of conferences and trade shows  Ancillary business service activities not elsewhere classified</p>
<p>15. Public administration and defense;  compulsory social security</p>	<p>Public administration of a general nature, and management of the socio-economic policy of society  State provision of services to society as a whole  Activities in the field of compulsory social insurance</p>



16. Education	<p>Preschool education</p> <p>Primary education (1st level)</p> <p>Secondary education (2nd and 3rd levels)</p> <p>Higher education (5th, 6th, 7th, 8th levels)</p> <p>Other types of education</p> <p>Supporting activities in the field of education</p>
17. Public health and social services	<p>Activities of hospital organizations</p> <p>Activities in the field of medical practice and dentistry</p> <p>Other activities in the field of health care</p> <p>Provision of social services with the services of nursing staff with accommodation</p> <p>Provision of social services with the provision of accommodation for persons suffering from mental disorders (diseases), with mental and physical disabilities, alcohol or drug addiction</p> <p>Provision of social services to senior citizens and disabled people with accommodation</p> <p>Provision of other social services with accommodation</p> <p>Provision of social services without providing accommodation for senior citizens and disabled people</p> <p>Provision of other social services without housing</p>
18. Arts, entertainment and recreation	<p>Activities in the field of creativity, arts and entertainment</p> <p>Activities of libraries, archives, museums and other activities in the field of culture</p> <p>Activities for the organization of gambling and betting</p> <p>Sports activities</p> <p>Activities for the organization of recreation and entertainment</p>
19. Provision of other types of services	<p>Activities of commercial, entrepreneurial and professional public organizations</p> <p>Trade union activities</p> <p>Activities of other public associations</p> <p>Repair of computers and communication equipment</p> <p>Repair of personal and household goods</p> <p>Provision of other individual services</p>
20. Activities of extraterritorial organizations and bodies	<p>Activities of extraterritorial organizations</p> <p>This subclass includes:</p> <ul style="list-style-type: none"> <li>- activities of international organizations, such as the</li> </ul>

	<p>United Nations and its specialized agencies, regional bodies, the International Monetary Fund, the World Bank, the World Trade Organization, the Organization for Economic Cooperation and Development, the Organization of Petroleum Producers and Exporters, the European Community, the European Free Trade Association and etc.</p> <p>This subclass also includes:</p> <ul style="list-style-type: none"><li>- the activities of diplomatic and consular services and missions, in cases where they are accounted for at their location, and not for the country they represent</li></ul>
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